



Oxford English School

مدرسة أكسفورد الإنجليزية ذ م م

To create imaginative, confident and responsible generation
by imparting high quality, student centred education within a
safe, caring and supportive environment
لخلق جيل متفهم وذكي ومسؤول من خلال تقديم تعليم عالي الجودة
يركز على الطالب في بيئة آمنة ورعاية وداعمة

Academic Year (2026/27)

Student Pass/Fail Policy

1. Purpose:

Oxford English School has all children's best interest at heart. Every child learns at a different pace, and it is therefore important to take this into account throughout and especially towards the end of each academic year.

Should a student not meet the required level expectations as laid out in the curriculum document, Oxford English School reserves the right to hold the student back from moving on to the next year group and/or next curriculum level, resulting in the student repeating their present year group and/or curriculum content level.

2. Applicable to:

- All students from Year 4 to Year 6 who do not meet the expected level of grade (50%). The grade is calculated by finding the average grade in all the following subjects- English, Mathematics, Science, Social Studies, Arabic, Islamic Studies and Qatar History throughout Term 1, 2 and 3. Each subject must have a minimum average pass grade of 50% to pass the year.
- When a student has an average pass grade of between 50% the relevant subject teacher and the Principal/Deputy Principal can meet to consider all applicable information and make a decision on the possibility of this student being passed on to the next year level and/or curriculum level.
- All students who have the attendance of less than 85% throughout an academic year.

Note: Absences that are authorised (doctor's note, leave request form) will be taken into account.

3. Parental involvement:

All teaching staff at Oxford English School are committed to updating all parents on a regular basis on their child's academic progress, with at least one school report every term. Parents of children who are in danger of failing their year group in an academic year will be called to discuss their children's progress well in advance, but latest towards the end of the second term. They will be informed in writing, and such a letter will be handed over at the meeting. If the parents fail to attend the meeting, the letter is accountable as delivered using the electronic means of communication (Microsoft Team, digital campus & Phone calls). This is to ensure that the necessary support can be given, and children are given the opportunity to improve in the areas addressed to meet the required expectations for the year group.

VISION: IMPROVE OUR NATION, FOCUS ON EDUCATION

